#### POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Basis of electrical engineering

Course

Field of study Year/Semester

Transport 2/4

Area of study (specialization) Profile of study

Level of study Course offered in

general academic

First-cycle studies Polish

Form of study Requirements

part-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

9 18 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

4

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr inż. Ryszard Mańczak dr inż. Jakub Kowalczyk

#### **Prerequisites**

The student has basic knowledge of physics in the field of electricity.

#### **Course objective**

Learning about the basics of electrical engineering in general and their detailed application in vehicles.

# **Course-related learning outcomes**

Knowledge

The student has an ordered, theoretically founded general knowledge of technology, transport systems and various means of transport.

The student knows the basic techniques, methods and tools used in the process of solving tasks in the field of transport, mainly of an engineering nature engineering.

Skills

Student is able to make a critical analysis of the functioning of transport systems and other technical solutions and to evaluate these solutions, including: is able to effectively participate in the technical

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inspection and assess the transport task from the point of view of non-functional requirements, has the ability to systematically conduct functional tests.

#### Social competences

The student understands that in technology, knowledge and skills very quickly become obsolete.

The student is aware of the importance of knowledge in solving engineering problems, knows examples and understands the causes of malfunctioning transport systems that have led to serious financial and social losses or to serious loss of health and even life.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Test on end of semester and evaluation of reports.

### **Programme content**

Functional properties, parameters, technical solutions, methods of diagnosis and typical faults of circuit elements: power supply and start-up, classic and electronic ignition systems, electronic petrol injection systems as well as lighting and signaling systems.

Converters of non-electrical quantities into electrical quantities used in automotive systems: structure, principle of operation, parameters and methods of diagnosis.

# **Teaching methods**

Auditorium lecture, laboratory classes.

#### **Bibliography**

#### **Basic**

- 1. Herner A., Riehl H.J., Elektrik, elektronik, Vogel Verlag, Würzburg (Deutschland), 2001 (tłum. pol. Elektrotechnika i elektronika w pojazdach samochodowych, WKiŁ, W-wa 2003).
- 2. Kasedorf J., Benzineinspritzung und Katalysatortechnik, Vogel Verlag, Würzburg (Deutschland), 1995 (tłum. pol. Układy wtryskowe i katalizatory, WKiŁ, Warszawa 1998).
- 3. Konopiński M., Elektronika w technice motoryzacyjnej, WKiŁ, Warszawa, 1987.

#### Additional

1. Denton T., Automobile electrical and electronic systems, Arnold, London 1995, 2000.





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# Breakdown of average student's workload

	Hours	ECTS
Total workload	90	4,0
Classes requiring direct contact with the teacher	28	1,0
Student's own work (literature studies, preparation for	63	3,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

1

 $<sup>^{\</sup>mbox{\scriptsize 1}}$  delete or add other activities as appropriate